| $\frac{\stackrel{\theta}{\theta}}{\underline{\theta}}$ | Public policy <br> Taxes or levies on unhealthy foods and beverages（e．g．sugar－sweetened beverages，foods high in nutrients of concern）are in place and increase the retail prices of these foods to discourage unhealthy food choices where possible． |
| :---: | :---: |
|  | Community |
|  | Organizational <br> Relative／absolute cost of healthy and unhealthy foods |
|  | Interpersonal <br> Relative household income（household income／household size） Financial strain |
|  | Individual <br> Fruit and vegetable intake，number of portions per day |
|  | Health Outcome <br> BM |

Food Promotion

| $\frac{\stackrel{\circ}{\underline{\theta}}}{\underline{\underline{\theta}}}$ | Childen $\&$ Adolesents | Aduts |
| :---: | :---: | :---: |
|  | Public policy <br> Governmental policies are marketing（including sponsorship． promotion and advertisement）of children，including adolescents，in settings where children gather（e．g． preschoois，schools，sporis cluos and | Public policy <br> Governmental policies are implemented to support social marketing and fund campaigns to promote healthy and sustainable eating． |
|  | Community <br> Exposure to food adverts for unhealthy food and beverages through all media and marketing channels | Communiy |
|  | Organizational <br> School food environment | Oramizational |
|  |  |  |
| $\dot{\Pi}$ | Individual <br> Sugar－sweetened beverages，glasses per day Consumption frequency／day of ultra processed snack food |  |
|  | Health Outcome <br> BMI |  |

Food Provision

| $\frac{\stackrel{\circ}{\mathrm{O}}}{\underline{⿴ 囗 ⿻}}$ | Children \＆Adolescents | Aduts |
| :---: | :---: | :---: |
|  | Public policy <br> The government ensures that there are clear，consistent policies （including nutrition standards） which can be feasibly implemented in schools and early childhood education services for food service activities（canteens，food at events， fundraising，promotions，vending machines etc．）to provide and promote healthy food choices． | Public policy <br> The government ensures that there are clear，consistent policies，which can be feasibly implemented，in other public sector settings for food service activities（canteens，food at events，fundraising，promotions， vending machines，public procurement standards etc．）to provide and promote healthy food choices． |
|  | Community <br> Exposure to food adverts for unhealthy food and beverages through all media and marketing channels | Community <br> Neighbourhood healthy food availability |
|  | Organizational <br> School food environment | Organizational <br> Portion size from manufacturers and <br> food outlets in settings |
| in Min in interpersonal |  |  |
| Individual <br> Fruit and vegetable intake，portions per day |  |  |
|  | Health Outcome <br> BMI |  |

Equity
There are processes in place to ensure that population nutrition，health outcomes and reducing health inequarities or heatin impactis in vulne
populations are considered and prioitized in the development of all populations are considered and prio
govermment policies relating to food
$:$
－
in inilil $\begin{aligned} & \text { Interpers onal } \\ & \text { Relative housenold income（housenold income／household size）}\end{aligned}$
in Individual
Fruit and vegetable intake，number of portions per day
Health Outcome

| Heatrn |
| :--- |
| BMI |

Selected Instruments for Multilevel PoLicy and Impact Evaluation (SIMPLE)

Food Prices


if $\begin{aligned} & \text { Individual } \\ & \text { How manyt }\end{aligned}$
How many times a week do you usually drink...
coke or other soft drinks that
coke or other soft d

- times per week
- glasses per occasion
ver a typical or usual week, how often do you eat the following kinds of
toods, savory snacks, sweet snacks?
- Never
$-<1$ per week
- some days $(1-3)$
- some days $(1-3)$
most days (4-6)
- every day
(COSI)

Health Outcome
How tall are you without shoes?

- $\quad$ m
$-{ }^{\mathrm{kg}}$
(EHIS)

Food Provision


Health Outcome
How tall are you without shoes?

- ${ }^{\mathrm{cm}}$

How much do you weigh without clothes and shoes?

- ${ }^{\mathrm{kg}}$
(EHIS)

Selected Instruments for Multilevel PoLicy and Impact Evaluation (SIMPLE) Set 4 | Survey Questions \& Answer Categories

```
Equity
\begin{tabular}{l|l|}
\hline Cublic policy \\
[Currently not measurred in an ongoing EU sulueillance system]
\end{tabular}
    #| Indiviual
        In a typical week, on how many days do you eat fruit?
        -_ days per week
        How many servings of fruit do you eat on those days?
        - _senvings/day
        In typical week, on how many days do you eat vegetables?
        _ days per week
        How many servings of vegetables do you eat on one of those days?
        _ sevings/day
(STEPS)
-- Healt Outcome
How tall rare you without shoes?
    - -cm
How much do you weigh without clothes and shoes?
-kg
(EHIS)
```

